For a project grade this nine weeks and for class participation grades third nine weeks, you are going to be assigned to a “pseudo family”. It is the same assignments from the social stratification unit. You will assume the role while you’re in this class and families will be required to sit together from now until we finish this unit.

Part of this project is looking at psycho-dynamic and social aspects within different households. For the most part, you and your family members can further define your roles (such as who’s the Dad, Mom, and how old the kids are, etc.), but the basic dynamics have been chosen for you so that you can add, in some instances, cultural aspects and stressors that might be unique to your family because of culture and/or socioeconomic status. Weekly, we will be adding more information about our families and I will keep your handouts in a binder so they do not get lost. At the end of this project, you will be asked to put together a family scrapbook using all of the information that you’ve compiled, pictures you’ve taken, and any other nice touches that you would like to add. Basically, you will be responsible for sharing an overview of your family’s life. In addition to the scrapbook project, your family will be responsible for creating a dystopian society to coincide with reading the novel, *The Giver*. A project sheet and rubric will be distributed next week. There WILL BE class time allotted for working on both projects and reading the novel.

Please remember that we ARE NOT STEREOTYPING, but we know that stereotypes exist and they do influence our perceptions of people.

We will be taking family portraits next week (date TBD), so if you would like to plan or discuss what you would like to wear please make that plan today. The backdrop is grey.