

## SOC2 Unit 1: Social Institution: The Family

Unit: Social Studies , Grade(s) 10

Unit 1, Sociology II

Duration: 2 Weeks

### Unit

#### UbD Stage 1 - Enduring Understandings

- Social institutions have family to address basic societal needs.
- Human behavior can be explained in different ways.

#### UbD Stage 1 - Essential Questions

- What are the social institutions of America? (1.1)
- How does the social institution of family meet basic needs?
- How has the social institution for family changed over time? (1.3, 1.4, 1.5)
- How does the social institution of family meet individual needs?
- How can families be explained by each sociological perspective? (1.2, 1.3, 1.5)

#### Content Specifications

**SOCII.1.1 Describe the needs of society and the organizational structures designed to meet those needs.**

Societal Need	Organization
Sustain population Nurture young	Family
Allocate scarce resources	Economy
Protect from external threat	Government
Provide life meaning and purpose	Religion
Teach status role with work, citizenship	Education
Acquire and communicate new knowledge	Science and Technology

**SOCII.1.2 Describe the theoretical perspectives on the family.**

- Functionalist – provide socialization of the young, manage reproduction, provide social and emotional, support, transmit social status and serve as the economic center
- Conflict – focus on the ways family member compete and cooperate
- Symbolic Interactionism – focus on how family members interact and the meaning assigned to the interactions

**SOCII.1.3 Explain variations in family and marriage structures across cultures.**

- Types of families
  - nuclear
  - extended
- Patterns of Family Structure
- Authority
  - patriarchy
  - matriarchy
  - egalitarian

**SOCII.1.4 Investigate trends in marriage and family.**

- Blended families
- Single Parent Families
- Childless Marriages
- Two Income Households
- Delayed marriage and childbearing

**SOCII.1.5 Identify and assess current issues facing the institution of the family.**

- Family violence
- Divorce and remarriage
- “Boomerang” kids
- “Sandwich generation”
- Grandparents raising children

## Textbook References

- Chapter 11

## Standards Covered

### CT: Critical and Creative Thinkers, Innovators, and Problem Solvers

**CT.1: CRITICAL THINKING:** Analyze and evaluate information and ideas to determine appropriate actions or develop a point of view.

**CT.2: CREATIVE/INNOVATIVE THINKING:** Generate original ideas, unique solutions, or new associations of existing ideas for an aesthetic or practical purpose.

**CT.3: PROBLEM SOLVING:** Anticipate and identify problems and challenges to develop solutions that effectively address them.

### EC: Effective Communicators and Collaborators

**EC.1: INFORMATION LITERACY:** Use digital technology (networks, databases, and print materials) in an ethical manner, to identify relevant sources, evaluate validity, synthesize, analyze, and interpret information.

**EC.2: LISTENING:** Construct meaning and demonstrate understanding from verbal and nonverbal cues.

**EC.3: COLLABORATION:** Interact with diverse groups to achieve an objective while displaying flexibility and willingness to understand alternate points of view.

**EC.4: COMMUNICATION:** Articulate ideas and information clearly and appropriately for the given context, medium, and audience.

### GA: Globally Aware, Independent, Responsible Learners and Citizens

**GA.1: SOCIAL RESPONSIBILITY:** Understand the importance of acting with integrity, empathy, and compassion and commit to making a meaningful contribution to the local, national, and/or global community by offering time, talents, advocacy, and/or resources to a worthy cause.

**GA.3: INTERDEPENDENCE:** Recognize and understand the social, economic, and political issues and concerns that connect us on all levels - locally, nationally, and /or globally - and commit, when necessary, to using this knowledge to inform decisions and actions.

## Materials

For a closer look at the materials list below, log onto <https://vbschools.schoolnet.com>

### Resources:

1. SOC II Unit 1 Instructional Objectives

## Additional Properties

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