

Psych2 Unit 3: Personality

Unit: Social Studies , Grade(s) 10 - 12

Unit 3

Duration: 1 Week

Unit

UbD Stage 1 - Essential Questions

- How do psychologists explain who we are?
- How do different theories assess personality?
- What are the limitations of each theory of personality?
- How have theories of personality evolved over time?

Content Specifications

PSYII.3.1 Describe components of psychoanalytic personality theory.

- Sigmund Freud
 - concept of conscious, unconscious
 - parts of personality
 - * id
 - * ego
 - * super ego
 - defense mechanisms
 - * repression
 - * rationalization
 - * displacement
 - * regression
 - * projection
 - * reaction formation
 - * sublimation
 - * denial
- Carl Jung
 - persona
 - personal unconscious
 - collective unconscious
- Alfred Adler
 - concept of inferiority complex
 - concept of sibling rivalry

PSYII.3.2 Describe the characteristics of learning personality theory.

- personality traits can be taught
- B.F. Skinner
 - positive and negative reinforcement of behavior

PSYII.3.3 Describe the characteristics of humanistic personality theory.

- Abraham Maslow
 - Maslow's hierarchy of needs
 - self actualization
- Carl Rogers
 - self-concept
 - unconditional positive regard

PSYII.3.4 Describe the characteristics of trait-perspective personality theory.

- in-born personality types
- Carl Jung
 - introverts, extroverts
- Hans Eysenck
 - stable, unstable

UbD Stage 3 - Additional Materials

- Chapter 14

Standards Covered

CT: Critical and Creative Thinkers, Innovators, and Problem Solvers

CT.1: CRITICAL THINKING: Analyze and evaluate information and ideas to determine appropriate actions or develop a point of view.

CT.2: CREATIVE/INNOVATIVE THINKING: Generate original ideas, unique solutions, or new associations of existing ideas for an aesthetic or practical purpose.

CT.3: PROBLEM SOLVING: Anticipate and identify problems and challenges to develop solutions that effectively address them.

EC: Effective Communicators and Collaborators

EC.1: INFORMATION LITERACY: Use digital technology (networks, databases, and print materials) in an ethical manner, to identify relevant sources, evaluate validity, synthesize, analyze, and interpret information.

EC.2: LISTENING: Construct meaning and demonstrate understanding from verbal and nonverbal cues.

EC.3: COLLABORATION: Interact with diverse groups to achieve an objective while displaying flexibility and willingness to understand alternate points of view.

EC.4: COMMUNICATION: Articulate ideas and information clearly and appropriately for the given context, medium, and audience.

GA: Globally Aware, Independent, Responsible Learners and Citizens

GA.1: SOCIAL RESPONSIBILITY: Understand the importance of acting with integrity, empathy, and compassion and commit to making a meaningful contribution to the local, national, and/or global community by offering time, talents, advocacy, and/or resources to a worthy cause.

GA.3: INTERDEPENDENCE: Recognize and understand the social, economic, and political issues and concerns that connect us on all levels - locally, nationally, and /or globally - and commit, when necessary, to using this knowledge to inform decisions and actions.

Materials

For a closer look at the materials list below, log onto <https://vbschools.schoolnet.com>

Resources:

1. Psych2 Unit 3 Instructional Objectives

Additional Properties

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